



Children's Literature

Judge code: _____

Room: _____

Description of the event: This event requires the use of a manuscript. The student should present material designed to read to children so that it may be understood and appreciated by a young child or children. (Note: This does not mean the literature must fall under nursery level only). The selection must be from a single published fictional or non-fictional story, play, a single long poem or a program of poetry. Material from more than one source is not allowed. The author's words as published in the literature may not be altered for this presentation with the exception that cutting is permitted. The student may use vocal skills, facial expressions, and/or hand gestures to develop a narrator and character/s. The presentation should include an introduction that cites the name of the piece and the author. The cutting should provide a cohesive scene or storyline (containing a definite beginning, middle and end). No costumes or props may be used in the presentation.

Time: 10 minute maximum, including introduction (30 second grace); no minimum

Standards for Judging:

- Are the characters/voices clearly defined and understandable?
- Is the intent of the author and the integrity of the text respected?
- Is the manuscript used effectively and naturally?
- Is there adequate eye contact?
- Does the literature come alive in a realistic way as a result of the performance?
- Does the performer adequately setup and portray the mood, setting, and plot or theme?
- Is the presentation complete (beginning, middle, end)?

Comments: (Include praiseworthy aspects as well as areas in need of improvement):

Title _____

Speaker Code: _____

Round: I II III Semi-Finals Finals

Time elapsed: _____

Please rank the speaker in relation to the rest of the round, 1 being the highest (no ties): _____

Please rate the speaker according to the following scale (please avoid ties in rating): _____

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|------|----|----|----|----|------|----|----|----|----|------|----|----|----|----|-----------|----|----|----|----|----------|----|----|----|-----|
| 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| poor | | | | | fair | | | | | good | | | | | excellent | | | | | superior | | | | |

Judge's Signature _____ School _____